

ANNUAL REPORT 2025-26

From the Principal's Desk

'Education is not merely the acquisition of knowledge but the development of character, competence, and compassion.'

It gives me immense pleasure to present the Annual Report of Mind Tree School, Kharar, Greater Mohali, reflecting upon another remarkable year of achievements, innovation, and growth. The year has been marked by academic excellence, holistic development, student leadership, sporting accomplishments, community engagement, and a relentless commitment to nurturing future ready learners.

A Legacy of Excellence

Established in 2013, Mind Tree School has steadily emerged as one of the most respected educational institutions in the Tricity region. Founded by visionary educationists with a rich legacy in academic mentoring, the school was conceived with a singular mission to nurture the innate potential of every child and empower them to become ethical, open minded, confident, and competent global citizens.

Nestled amidst a serene and green environment, the school provides an atmosphere where learning flourishes naturally and children grow intellectually, emotionally, socially, and physically.

Our Educational Philosophy

At Mind Tree School, we firmly believe that education is preparation for life and not merely preparation for examinations.

The school's educational philosophy revolves around creating 'Thinking Classrooms' where students are encouraged to inquire, investigate, analyze, collaborate, innovate, and create. Learning is designed to move beyond rote memorization and focus on understanding, application, critical thinking, and problem-solving.

The curriculum is carefully structured and aligned with the vision of the National Education Policy (NEP) 2020. Classroom practices emphasize:

- Competency-Based Education
- Experiential Learning
- Inquiry Based Learning
- Project Based Learning
- Strengthened Assessment Practices
- Art Integrated Education
- Multidisciplinary Learning Experiences

These pedagogical practices ensure that students develop not only subject knowledge but also the essential life skills required to thrive in the twenty-first century.

Excellence in Foundational Learning

The formative years are the most critical years in a child's educational journey. Recognizing this, Mind Tree School has developed a well-crafted Kindergarten and Elementary School Programme rooted in scientific principles of child development.

The curriculum integrates literacy, numeracy, communication, creativity, collaboration, and critical thinking through thematic and experiential learning experiences. Storytelling, puppetry, phonics instruction, reading programmes, hands-on activities, games, experiments, and technology enabled learning create joyful classrooms where learning becomes meaningful and engaging.

The school's Reading Rockets Programme continues to foster a strong culture of reading, helping students develop language proficiency, imagination, and independent learning habits.

Academic Excellence

Academic excellence remains the hallmark of Mind Tree School. Through rigorous academic planning, regular assessments, enrichment programmes, and individualized support, students continue to demonstrate outstanding performance.

The success of our educational approach is reflected in the exceptional performance of our students in the CBSE AISSE Grade X Examination. This year, Yuvika Sood brought immense pride to the institution by securing an extraordinary 99.2%, emerging as the School Topper. Her achievement stands as a shining example of perseverance, discipline, and academic brilliance.

Equally noteworthy is the school's impressive average score of 89.34%, reflecting the collective commitment of students, teachers, and parents towards excellence.

These achievements reaffirm Mind Tree School's reputation as a centre of academic distinction where excellence is not an event but a tradition.

Developing Confident Communicators

Communication lies at the heart of effective leadership. The unique Morning Assembly Programme at Mind Tree School provides every student with an opportunity to address the audience, helping them overcome stage fear and develop confidence, articulation, and public speaking skills.

Through debates, declamations, extempore speaking, quizzes, spellathons, presentations, role plays, and group discussions, students learn to express themselves with clarity, confidence, and conviction.

Holistic Development Through Co-Curricular Activities

The school strongly believes that every child possesses unique talents that deserve recognition and nurturing. Throughout the year, students enthusiastically participated in a wide spectrum of literary, cultural, artistic, scientific, and creative activities including:

- Debates and Declamations
- Quiz Competitions
- Science Exhibitions
- Art and Craft Activities
- Music and Dance Programmes
- Speech Competitions
- Patriotic Song Competitions
- Project Presentations

- Creative Writing Activities
- STEM-Based Learning Challenges

These experiences not only enrich learning but also help students discover their passions and build confidence.

Leadership Development

Student leadership forms an integral part of school life. The School Cabinet and Prefectorial Body provide students with opportunities to assume responsibilities and lead by example. By actively participating in school governance, students develop decision-making abilities, accountability, teamwork, and leadership skills that prepare them for future roles in society.

House System and Inter-House Competitions

The vibrant House System comprising Aakash, Agni, Jal, and Prithvi Houses continues to foster healthy competition, camaraderie, and teamwork.

Students participated enthusiastically in various inter-house events such as:

- Inter-House Dramatics
- Inter-House Extempore
- Project Day Anantam
- Inter-House Quiz Competition Anagata
- Track and Field Events
- Sports Competitions

These activities encourage sportsmanship, collaboration, creativity, and resilience.

Clubs and Enrichment Programmes

The school offers numerous opportunities for students to pursue their interests through specialized clubs including:

- Speakers Forum
- Ramanujan Club
- Eco Freakers Club
- Art Park
- Cyber Club
- Community Outreach Club
- Showstoppers Club
- Rock-n-Roll Club

These clubs nurture curiosity, innovation, leadership, environmental consciousness, and social responsibility.

Experiential Learning Beyond the Classroom

Learning extends far beyond the four walls of a classroom. Educational excursions, field visits, industrial tours, museum visits, heritage walks, community outreach programmes, adventure camps, and experiential learning projects provided students with opportunities to connect classroom knowledge with real-life experiences. Such experiences cultivate observation, inquiry, empathy, adaptability, and independent thinking.

Sports and Physical Education

At Mind Tree School, sports are regarded as an essential component of holistic development.

Students actively participated in various sporting disciplines including:

- Cricket
- Basketball
- Badminton
- Skating
- Athletics

The Annual Sports Meet, Zestreethon, witnessed enthusiastic participation and showcased the spirit of determination, teamwork, discipline, and excellence. Through sports, students learn valuable life lessons in perseverance, leadership, resilience, and fair play.

Celebrating Culture and Values

The school remains deeply committed to preserving and promoting India's rich cultural heritage. National festivals, cultural celebrations, special commemorative days, Grandparents' Day, community service initiatives, and value-based programmes were organized throughout the year. Students also actively participated in the CBSE's Ek Bharat Shreshth Bharat initiative, exploring and appreciating the diversity, traditions, languages, geography, and cultural richness of paired states as part of Art Integration Projects. These experiences nurture respect for diversity, national pride, and responsible citizenship.

Professional Development of Teachers

Recognizing that quality education begins with quality teaching, the school places significant emphasis on continuous professional development. Faculty members regularly participated in workshops, seminars, and capacity-building programmes organized by CBSE and other in house resources on topics such as:

- Experiential Learning
- Art Integrated Education
- Innovative Teaching Practices
- Competency-Based Education
- NEP 2020
- Strengthening Assessment & Evaluation Practices
- Use of AI in Classrooms

This culture of continuous learning ensures that our educators remain reflective practitioners capable of delivering meaningful and impactful learning experiences.

Looking Ahead

As we move forward, Mind Tree School remains steadfast in its commitment to nurturing confident learners, compassionate citizens, innovative thinkers, and responsible leaders. The future demands individuals who can adapt, collaborate, create, and solve complex problems. Our mission is to equip every learner with these competencies while preserving the values that define responsible citizenship and human excellence.

The achievements highlighted in this report are the result of the collective efforts of our dedicated management, committed teachers, supportive parents, and determined students. Together, we continue our journey towards excellence, inspired by our vision of creating a generation of learners who are prepared not only for examinations but for life itself.